








Activities for Assessment 2025-2026

Fourth Quarter: June, July, August

 LANGUAGE/LITERACY		 SCIENCE	
Receptive Language L1		Observation and Inquiry SC1	
L1.1	Aug 27, Listen for the Rattle, p. 70	SC1.1	Aug 20, Sand Sensory Bottles, p. 65
Expressive Language L2		SC1.2	Aug 21, Scoop, Sift, Pour, and Measure, p. 66
L2.1	July 21, Trying and Eating Bananas, p. 37	Physical Science SC2	
L2.2	June 17, Describing Balls, p. 61	SC2.1	June 2, What Melts?, p. 47
L2.3	Aug 5, The Wheels on the Bus, p. 51	Life Science SC3	
Foundational Reading L3		SC3.1	July 6, Cattail Explorations, p. 23
L3.1	June 11, Quiet Outdoor Reading Spot, p. 54	SC3.2	N/A
L3.2	Aug 3, Raccoon Rambles Beach Reading, p. 49	Earth Science and Environment SC4	
L3.3	July 13, Five Little Speckled Frogs, p. 28	SC4.1	June 2, Summer Weather, p. 47
L3.4	July 7, Five Little Ducks, p. 24	SC4.2	N/A
Writing L4			
L4.1	June 8, Sidewalk Writing, p. 51		
 MATH		 SOCIAL STUDIES	
Number Sense, Quantity, Operations M1		History and Events SS1	
M1.1	June 8, Birthday Sand Cakes, p. 51	SS1.1	Aug 24, Meet New Teachers, p. 67
M1.2	N/A	SS1.2	June 18, Family Gift: Froggy Card, Part 2, p. 62
Geometry and Spatial Sense M2		Geography and Symbolic Representation SS2	
M2.1	Aug 17, Big Shape, Little Shape, p. 62	SS2.1	Aug 10, Around Our Town, p. 54
M2.2	June 15, Balance and Spatial Relationships, p. 59	Culture, Family, Community SS3	
Measurement and Data M3		SS3.1	June 24, Introducing the Letter V, p. 66
M3.1	June 5, Big to Little, p. 50	SS3.2	June 8, Birthday Sand Cakes, p. 51
M3.2	July 17, National Ice Cream Day, p. 32	SS3.3	Aug 11, Family Vacations, p. 55
Patterns, Sorting/Classifying, Reasoning M4		Government, Economics, Technology SS4	
M4.1	July 28, Insect Patterns, p. 42	SS4.1	July 27, Helpful Ladybugs, p. 41
M4.2	Aug 17, Big Shape, Little Shape, p. 62	SS4.2	Aug 10, Around Our Town, p. 54
M4.3	N/A	SS4.3	Aug 7, Travel Toys, p. 53

 SOCIAL/EMOTIONAL		 PHYSICAL/HEALTH	
Self-Awareness and Self-Concept SE1		Physical Health/Growth PD1	
SE1.1	June 17, Name Ball, p. 61	PD1.1	June 19, Parachute High and Low, p. 63
SE1.2	July 21, Trying and Eating Bananas, p. 37	PD1.2	June 5, Square Sandwiches, p. 50
SE1.3	July 27, Helpful Ladybugs, p. 41	Gross Motor PD2	
Trust and Relationships SE2		PD2.1	July 31, Musical Bugs, p. 45
SE2.1	Aug 24, Meet New Teachers, p. 67	PD2.2	June 18, Bouncing Practice, p. 62
SE2.2	June 17, Name Ball, p. 61	PD2.3	June 10, Swinging Fun, p. 53
Feelings and Emotions SE3		Fine Motor PD3	
SE3.1	July 24, Sting Bubbles, p. 40	PD3.1	June 9, Playdough Impressions, p. 52
SE3.2	Aug 24, Feeling Worried, p. 67	PD3.2	July 20, In the Jar, p. 36
Self-Regulation SE4		PD3.3	Aug 7, Stamp-and-Stick Shape Art, Part 1, p. 53
SE4.1	June 1, Star Breathing, p. 46	Safety Awareness and Self-Care PD4	
		PD4.1	Aug 4, I Help Buckle, p. 50
		PD4.2	Aug 26, Shape Snack, p. 69
 APPROACHES TO LEARNING		 CREATIVE ARTS	
Curiosity, Initiative, Risk-Taking AL1		Visual Arts CA1	
AL1.1	June 10, Dark to Light, p. 53	CA1.1	Aug 28, Color Collision, p. 71
Creative Thinking, Problem Solving, Reasoning AL2		CA1.2	June 12, Seasons Search and Find, Part 2, p. 55
AL2.1	Aug 4, Rolling Wheels, p. 50	Music CA2	
AL2.2	June 15, Balance and Spatial Relationships, p. 59	CA2.1	July 31, Busy Bugs, p. 45
AL2.3	July 1, Shape and Color Toys, p. 20	CA2.2	July 31, Busy Bugs, p. 45
Attention, Engagement, Persistence AL3		Movement and Dance CA3	
AL3.1	July 22, The Very Hungry Caterpillar, p. 38	CA3.1	July 24, Here Is the Beehive, p. 40
Memory and Reflection AL4		Dramatic Play and Imagination CA4	
AL4.1	July 22, Act Out the Cycle, p. 38	CA4.1	July 22, Act Out the Cycle, p. 38
		CA4.2	Aug 7, A Ticket to Ride, p. 53
 DUAL LANGUAGE LEARNERS			
Receptive Language DL1			
DL1.1	July 23, Butterflies, p. 39		
Expressive Language DL2			
DL2.1	Aug 5, The Wheels on the Bus, p. 51		